All Stars Junior Logic Model

Underlying Belief/Theory	Strategies/ Activities	Immediate Outcomes	Intermediate Outcomes	Long-Term Outcomes
<u>Positive Norms</u> At-risk youth exaggerate how many peers engage in high-risk behavior.	All Stars Junior corrects erroneous beliefs and builds positive norms through science and math activities. Weekly All Stars Challenge activities define standards of behavior and reinforce positive social interactions.	Students learn that their peers have opinions that support a positive peer group norm. Students learn standards for getting along with each other.	Youth believe that risky behaviors are rare and unacceptable to the peer group. Youth treat each other with respect.	Reduced alcohol use, binge drinking, smoking, smokeless tobacco use, marijuana use, and inhalant use. Reduced fighting, vandalism, and delinquency.
<u>Lifestyle Incongruence</u> Having positive aspirations for the future does not fit with risky behavior.	All Stars Junior teaches students words for describing ideal futures. Students use idealistic words to describe their futures.	Youth identify personal futures that are meaningful and motivating. They feel engaged and trust the teacher.	Youth strengthen their beliefs that risky behaviors do not fit with the lifestyle they desire to live.	